# Pondhu Primary School pupil premium strategy statement

## School overview

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| **Metric** | **Data** |
|  School name | Pondhu Primary School |
| Pupils in school | 234 |
| Proportion of disadvantaged pupils | 117 / 234 = 50% |
| Pupil premium allocation this academic year | £161,400 |
| Academic year or years covered by statement | 2020-2021 |
| Publish date | 1st September 2020 |
| Review date | January 2021 then July 2021 |
| Statement authorised by | LGB |
| Pupil premium lead | Debbie Tregellas |
| Governor lead | Mark Floate |

## Strategy aims for disadvantaged pupils

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| **Measure** | **Score** |
| Meeting expected standard at KS2 | 60% |
| Achieving high standard at KS2 | 12% |

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| **Measure** | **Activity** |
| Priority 1 | Additional teacher employed to support learning in Y6 for autumn and spring terms.  |
| Priority 2 | Attendance is good |
| Barriers to learning these priorities address | Poor parental engagement with school and learning as a priority.Emotional wellbeing is adversely affected by Covid and home circumstances. |
| Projected spending  | £40000 |

## Teaching priorities for current academic year

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| **Aim** | **Target** | **Target date**  |
| Progress in Reading | Class progress will be in line with peers  | July 2021 |
| Progress in Writing | Class progress will be in line with peers | July 2021 |
| Progress in Mathematics | Class progress will be in line with peers | July 2021 |
| Phonics | 70% will achieve the expected standard | July 2021 |
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## Targeted academic support for current academic year

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| **Measure** | **Activity** |
| Additional Y6 teacher employed for two terms | Additional teacher employed with Y6 to close the gap following the impact of Covid and to raise standards as much as possible. Move to Year 5 for the summer term.  |
| Introduction of RWI and Catch Up | All Teachers and support staff trained to deliver this system effectively. |
| Barriers to learning these priorities address | Gaps in learning and slowed progress due to Covid. Poor support from home for learning.  |
| Projected spending | £40,000 |

## Wider strategies for current academic year

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| **Measure** | **Activity** |
| Nurture support | Learning Zone established in new base and staffed by trained staff. Training kept up to date for TIS, Wild Tribe and ELSA. This resource available to all pupils. Fruit provided for mid-morning snack.  |
| Parental engagement | PSA employed for 4 days per week. Use of Survey Monkey to engage parents vis surveys. Parent forum meetings held termly.  |
| Barriers to learning these priorities address | ACEs or external factors impacting on pupil’s ability to focus on learning.  |
| Projected spending | £60000 |

## Monitoring and Implementation

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| **Area** | **Challenge** | **Mitigating action** |
| Teaching |  |  |
| Targeted support | To improve standards achieved by pupils in Y6 and in reading and writing across the school.To implement RWI to raise standards of reading and writing | The appointment of a teacher has resulted in good progress in the autumn term. The January lockdown has once again impacted on the quality of learning and caused disruption for some pupils.Implementation of RWI has been positive and pupils are making good progress despite the interruptions caused by COVID lockdowns. |
| Wider strategies | Nurture support | Positive impact clearly demonstrated during the autumn term e.g. reduction of behaviour reports and improved focus in the classroom.Impact of Jan 2021 on pupil’s SEMH is significant and the need for high quality pastoral support is paramount |
|  | Parental engagement | PSA has been very busy working hard to engage families throughout the year. Survey monkey is producing much improved engagement with school.  |
|  | Barriers to learning these priorities address | The school continues to track ACEs and provide support or links to external agencies. |