	Morning	Afternoon
Won		P.E Ki†
Tues	Homework handed in	P.E Kit
Weds		P.E Ki†
Thurs	Homework and spellings handed out. Spelling test	P.E Kit
Fri		P.E. Kit

Spring Term 2020 YEAR 5





Y5 SPRING CURRICULUM **ENGLISH** Poetry Diary entries Fantasy stories Compare and contrast report Instruction writing MATHS Fractions, decimals and percentages

Further Information:

HOMEWORK: Is to be handed out on a Thursday and expected

back in on the following Tuesday.
Times tables for Maths and spellings and reading for English remains to be the key focus for the children. Please ensure that they concentrate on these areas of learning.

SPELLINGS: will be given out on a Thursday. The spellings will be tested the following Thursday.

READING: As well as these homework tasks, it is very important that your child reads regularly at home.

Finally please ensure your child has named P.E kit in school at all'times.

Thank you, Mrs. Horner

Y5 SPRING CURRICULUM		
TOPIC	Inspirational Artists In the first half term we will be covering a range of artists but then focusing particularly on the famous Vincent Van Gogh. We will be studying his life, work and techniques.	
SCIENCE	In science we will be looking at properties of materials. Learning about solubility and separating mixtures and solutions. We will also be learning about thermal insulation and conductivity.	
PE	We are going to be learning about the six principles of dance and learning how to put these together to form a routine.	
RĒ	We will be looking at the different sections of the bible and how it is used in Christian worship.	
ART & DT	We will be using oil paints to replicate some of Van Gogh's work and his techniques. Later in the term we will be making picture frames to display our amazing art work!	
MFL	French—En route pour l'école We will be looking at key French vocabulary associated with travelling to school	
MUSIC	We are going to continue to work our way through the modules on Charanga.	
COMPUTING	We are going to continue to work our way through the modules on Discovery Coding.	