# Reminders

- All children should be in school by 8.45 am. and collected from the classroom at 3.00 pm.
- Please make sure that your child has a full P.E. kit (including suitable outdoor PE kit) in school. All items must be named.
- Spellings will start shortly and will sent home on Fridays ready for a short test on the following Friday.
- We will also send home half termly spellings that the children should know in Year 2. These will be assessed at the end of each half term.
- Children in Year 2 should be focussing on their 2, 5 and 10 times tables. Please practice these as often as possible with your child.
- Year 2 children change their library books on Mondays.
   Please make sure that your child brings their book on this day so that they can enjoy the wide range of books we have at school.
- The children are encouraged to change their reading books in the mornings if necessary. Please try to listen your child read every day if possible and share library books with them.
- The children will soon be Trailblazing on a Friday. Please ensure that your child has a pair of wellies in school that are named.

# Year 2 Autumn Term



## Other Topics

Over the term we will be exploring a range of topics to include different areas of the curriculum. We are starting by learning about 'Ourselves'. This will include lots of science, such as parts of the body, our senses and life processes. In our PSHE lessons we will be learning about people who take care of us, and how we can take care of ourselves through a healthy lifestyle. We will be planning, making and evaluating healthy fruit smoothies in our DT lessons. In our art lessons we will be using lots of different tools and techniques to create portraits and figures, and will see how some famous artists have painted portraits using different styles.

After half term our main topic will be 'Toys' where we will be comparing toys today with those in the past. Whilst looking at toys we will be identifying and comparing different materials. We will also be finding out how different toys work; batteries, clockwork, electricity etc and making our own electrical circuits. We will be learning how to program floor robots in our maths and computing lessons. During this half of the term we will also be looking at the reasons for Remembrance Day and Bonfire Night.

#### Curriculum areas

This term in our P.E. lessons we will be focussing on fundamental movements such as balance, travelling, jumps, rolls and creating sequences. We hope to be able to use our outdoor areas, so a full P.E. kit will be needed.

In R.E. we will focus on special books, including the Bible.

Music will be based around our topics and will include singing, using percussion instruments and following some musical notation.

#### Mathematics

- Addition and subtraction
- Multiplication and division
- Read and write numbers up to 100, developing understanding of place value
- Numbers that make 10, doubles and halves



# **English**

A lot of our Literacy work this term will be included in our Topic work. Within this we will be concentrating on forming and writing a series of sentences using capital letters, full stops, question and exclamation marks. We will also be focusing on other language features. The children will work in small phonics groups to learn and practise their use of phonics and high-frequency words. In our 'Ourselves' topic we will be using the story of 'Funnybones' to inspire our own story writing. We will also be writing instructions, non-fiction texts and poetry. Our work about 'Toys' will include writing a report. We will be encouraging the use of descriptive language and personal thoughts in our fiction writing and in our independent Friday Diaries Our daily Reading Roundabout includes guided reading, comprehension work, individual reading, audio books and using our book corner. Our Guided Reading sessions will develop many reading skills and we will continue to

hear children read from their own banded books. Your child will also be able to borrow our Storysacks to share with you at home.

## Rights Respecting School

Our Rights Respecting Schools work will continue to underpin all areas with a focus on children's rights to a good education, the right to relax and play, the right to say what you think should happen and be listened to, and the right to be become the best that you can.