## **RE Planning**Year: 2Term: Spring 2

KS1			
Specific theme:			
Who do Hindus look up to – who are their heroes of faith?			
Context		Content	
<ul> <li>1b) Name and explore a range of celebrations, worship and rituals in religion, noting similarities where appropriate.</li> <li>2c) Identify what matters to them and others, including those with religious commitments, and communicate their responses.</li> <li>3b) Hinduism</li> <li>3g) Leaders and teachers: figures who have an influence on others locally, nationally and globally in religion.</li> <li>3m) Use art and design, music, dance and drama to develop their creative talents and imagination.</li> </ul>		Concepts, Truths and Values One God Represented through many different images and names, eg. Rama, Krishna, Shiva, Ganesha etc. Scriptures Stories about Rama and Krishna The childhood of Krishna Worship Festivals (Important festivals, eg. Divali, Vijay Dashami, Holi,) Raksha Bandhan and the giving of rakhis, the birthdays of Rama and Krishna	
Main elements of the unit		Suggested activities	
Key questions:			
Assessment:			
Knowledge	Ski	lls	Dispositions