

Summer Term



Pondhu
Primary School

Nursery



Parent Information

Welcome to the Summer Term

In Nursery, we take our lead from the children and plan learning experiences based on their interests, as well as providing opportunities for them to develop new skills. We have put together this leaflet to explain some key areas of learning that your child will experience this term.

We take a cross curricular, play based approach. This means that areas of the curriculum are linked together and children explore ideas through their play. The children will be involved in planning much of their learning themselves as we follow their interests and build on their individual ideas as well as providing different learning opportunities. This means the activities that we do vary each week as they are planned on the children's most recent interests.

The children have shown a recent interest in looking at plants and how things grow and change. We currently have a Garden Centre role-play area indoors to develop the children's understanding of how things grow. As the children are currently really interested in the weather and getting outside, we will be thinking about how to keep our bodies fit, active and healthy.

Our normal daily routines include; 5-a-day Fitness, Letters and Sounds, singing and story-time. These types of activities help the children to develop in areas such as physical development, communication and language and literacy. We are continuing to use the BLAST programme which is all about developing children's language skills. We also do lots of Playful Learning where the children get to choose what resources they want to use and which areas of the classroom or outdoor area they would like to play in. We encourage the children to make independent choices during this time and we extend their learning through supporting this play.

The children brush their teeth once a day at nursery with their own toothbrushes which are kept in our Brush Buses! They enjoy doing this and have become very good at brushing independently. This is in addition to their usual brushing routine at home in order to help them have healthy teeth and gums.

We are more than happy to discuss any questions or queries you may have regarding your child's individual learning. Please feel free to speak to us before or after school if we are available; and when necessary if a longer amount of time is required, you can arrange a suitable appointment with Mrs Vine, the class teacher.

Below is a summary of some key learning experiences your child will have this term.

Personal, Social and Emotional Development

- Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.
- Enjoys responsibility of carrying out new tasks.
- Can usually adapt behaviour to different events, social situations and changes in routine.

Communication and Language

- Is able to follow directions.
- Shows understanding of different prepositions such as 'under', 'on top', behind, by carrying out an action or selecting correct picture.
- Can retell a simple past event in the correct order.
- Uses a range of tenses.

Physical Development

- Can copy some letters, e.g. letters from their name.
- Can catch a large ball.
- Moves freely with confidence in a range of ways.
- Observe the effects of activity on their bodies.

Literacy

- Hears and says the initial sounds in words.
- Describes main story settings, events and principal characters.
- Ascribes meanings to marks that they see in different places.

Mathematics

- Sometimes matches numeral and quantity correctly.
- Recognises numbers 1-5.
- Beginning to talk about the shapes of everyday objects, e.g. round and tall.

Understanding the World

- Knows some of the things that make them unique.
- Can talk about some of the things they have observed such as plants, animals, natural and found objects.
- Completes a simple program on the computer.

Expressive Arts and Design

- Beginning to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces.
- Builds stories around toys, e.g. farm animals needing rescue.
- Creates simple representation of events, people and objects.

Routines and Reminders

- The classroom door opens at 8:45am and you are welcome to stay until 9:00am, to help your child settle and join them in their play.
- Please help your child to self-register on the Interactive Board every morning.
- Please make sure you inform us before 9:30am if your child is having a school lunch. School lunches cost £2.20 and can be paid through your Parent Pay accounts.
- We do get messy in Nursery! Please make sure your child has a spare set of clothes with them.
- If your child is toilet training, please ensure we have plenty of pants/ pull ups, wipes and nappy sacks in Nursery along with lots of spare clothes.
- We will be 'trailblazing' every week and will put up a note to let you know which days. Your child will need a named **waterproof coat** and a named **pair of wellies** in school.
- We will visit the school library every **Tuesday at 11.45am** and **2.45pm**. Please choose one of these times to come and support your child to change their library book.
- Please look out for a date for our next Interactive Learning Diary Session. Keep logging in and looking at your child's learning at Nursery, and feel free to add some pictures and experiences of your own too.



CAN YOU HELP TO SUPPORT THE CHILDREN'S LEARNING?

Are you able to paint, bake, play sports, read stories, garden, play an instrument, sew or just play? If so we would love to see you in the classroom at any time during the day that is convenient to yourself.

Please come and speak to us about your interests, skills and the time you can offer.