

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Commissioned by



Department
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - We have achieved many successes at local, county and national level over the last four years; including netball local small-schools winners three years running, School Games joint first in gymnastics and first in street dance 2018, UK Street Dance Challenge 2017 winners. - Regular top ten finishes in cross country meets, with a consistently large squad size. - Ability to offer transport for fixtures and additional opportunities due to sports funding. - High quality school branded sports clothing for children representing the school. - Training of Stay safe mentors to act as playtime leaders. - Our school has offered a range of after school sports clubs to both KS1 and KS2, including boxing and street dance, which are run by external providers. 	<ul style="list-style-type: none"> - Ensure that new and existing teaching staff are confident in their ability to teach high quality PE and offer CPD as required - Increase the variety of sports clubs on offer to KS1 and KS2 - Increase the offer of school branded sports kit on offer for sporting events and for purchase as an optional part of PE kit to further raise the profile of PE and sport within school. - To increase the opportunities for outdoor learning and problem solving as part of the PE curriculum.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving Primary school at the end of the summer term 2021.	67% - June '21
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	67% - June '21
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	67% - June '21

<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes – more-able take part in sessions after achieving core standards.</p>
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/2021		Total fund allocated: £18,550 and £1450 carried over from 2019/2020		Date Updated: June 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 57%
Intent	Implementation	Funds allocated	Impact	Sustainability and suggested next steps:	
To continue to promote the use of Daily Mile across the whole school to help achieve the recommended 30 minutes of physical activity per school day, improve fitness levels and re-focus children on their learning.	Remind teachers of the expectation for all children to take part in the Daily Mile and share ideas of how to continue to encourage the children to be as active and engaged as possible.	£0	All children are taking part in at least 10 minutes of Daily Mile each day. Children appear engaged and enthusiastic and activity levels have increased. Children are noted as returning to their classrooms refreshed and ready to re-engage with their learning. As one of the first schools in Cornwall to adopt Daily Mile, children from Pondhu were invited by the council to be a part of its county wide Daily Mile launch. Pondhu have also experienced many successes in cross country competitions over the last few years.	Now that the infrastructure has been put into place in the form of an all-weather running track, school is able to sustain Daily Mile as there are no additional costs. Continue to monitor that all classes continue to take part and continue to share ideas and experiences of enhancing enthusiasm and engagement among pupils.	
To purchase new playtime and lunchtime equipment, to encourage activity levels throughout the day.	Purchasing of new playtime and lunchtime equipment. Monitor current equipment and purchase new as needed.	£6500	Children are more involved in, and excited by a range of sporting activities at playtime and lunchtime. This spend has resourced us well for this year and going forwards into future years.	Equipment use and storage to be monitored by key staff. To be replaced as necessary.	

To ensure that lunchtime equipment is used effectively to encourage active play.	Secure storage in place, with staff to access a set of resources each, every playtime and lunchtime. Staff to monitor that the equipment is being used appropriately and to make suggestions for further equipment as needed.	£0	Children are more actively engaged at lunchtimes. Behaviour during this time has been noted as improving due to more purposeful activities on offer.	The equipment has been purchased and the children are encouraged to take care of it. Continue to monitor the appropriate use of equipment.
To develop leadership opportunities among Year 6 children using active play.	To train selected Year 6 children to be responsible for equipment and to encourage active play.	£0	In recent years, our Year 6 children have enjoyed working with the younger members of our school by providing different physical activities for them to take part in. This will encourage many more KS1 and KS2 children to take part in more active play during lunchtimes and will provide them with positive role models. Although limited by Covid bubbles, this is starting up again.	This is a rolling programme of training children to lead active play.
To purchase new PE equipment	To purchase new equipment as needed. Current equipment use to be monitored and the new PE shed to be well organised, accessible and used appropriately.	£4500	Children to have access to high quality sporting equipment in lessons.	Equipment use and storage to be monitored by key staff and stay safe mentors. To be replaced as necessary.
To purchase outdoor problem solving equipment.	Outdoor problem solving to be purchased and used by every class during the year.	£400	Increased engagement with the outdoor environment and the problem solving objectives of the PE curriculum.	Equipment use to be reviewed and effectiveness evaluated throughout the year.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%
Intent	Implementation	Impact	Sustainability and suggested next steps	

To increase levels of activity in other curriculum subjects to help achieve the recommended 30 minutes of physical activity per school day.	To use targeted outdoor and active Maths and English sessions and resources to increase levels of activity.	£0	Teachers have noted that children are grasping concepts well when taking part and that it promotes positive attitudes to learning.	Teachers will have had three years of experience of running outdoor and active Maths sessions and be aware first hand of its benefits. Therefore, teachers have been up-skilled in their ability to plan and resource outdoor and active Maths sessions independently. Continue to monitor that outdoor and active Maths is being used regularly in all classes.
To encourage language development through the use of PE in line with the school development plan.	Encourage the use of verbal evaluations during PE lessons. Model how to do so effectively.	£0	Linked to school development plan. This is building in more opportunities for children to be exposed to and practice effective language skills. Language is improving across the school as this has been a focus across all lessons.	Revisit in future staff meeting to discuss effectiveness and impact seen by teachers
To raise the profile of school swimming.	To award children with certificates for swimming achievements.	£0	This has helped to raise the profile of PE and swimming by presenting them in assemblies/ class assemblies at the end of each swimming block.	Increased engagement with school swimming noted. Will continue to roll out the new programme of awards across all classes.
To continue to order new sports kit to ensure that the children feel confident when attending sporting events. To continue to roll out new kit as an optional part of the school PE kit. To provide those teaching PE with school branded kit. All of these aspects will help to raise the profile of PE in school.	Order new PE kits. Offer to parents as an optional part of the school PE kit.	£350	Children and staff are proud to wear the new school kit. Children arrive at competitive events with confidence and it has helped to highlight the importance of PE with both children and school staff.	PE teaching staff tracksuits have also been purchased and will continue to be used in the future.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	Sustainability and next steps
To continue to be a member of the MCSN and St Austell Cluster to allow for CPD opportunities.	Re-join the MCSN and St Austell cluster and monitor CPD opportunities.	£2500	Memberships of the MCSN and St Austell cluster allows our school to take up opportunities of CPD.	Continue to discuss with staff the CPD needs they have.
To upskill the teaching staff in their delivery and support of high quality swimming lessons.	Teachers to shadow qualified swim teachers this academic year.	£0	Children to receive higher quality swim teaching from upskilled staff.	Teacher's skills will be improved to ensure quality provision for the children.
To ensure that all teachers are confident to teach high quality PE and sport so that our children get the best possible experiences of sport and physical activity.	PE staff meeting to include in-house training. Ensure that new and existing teaching staff are confident in their ability to teach high quality PE and offer CPD as required.	£0	We have many teachers who are confident and experienced at teaching PE who are able to share this expertise with other staff members. Children are progressing well in PE, enjoy their PE lessons and are doing well at a competitive level.	Due to having many teachers who are confident and experienced at teaching PE, we are able accommodate many training needs in-house. Continue to monitor that the PE on offer is of a high quality and that new staff are aware of the progression through schemes of work in place.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				29%
Intent	Implementation		Impact	Sustainability/ next steps
To provide opportunities for increased numbers of pupils to experience swimming lessons.	Swimming to be offered to all year groups from Year 1 to Year 6.	£4800	The proficiency of swimmers reaching Year 6 should improve year on year.	Will be tracked through the new awards scheme, and the recording of the final swim test for each year group.

<p>To provide opportunities for the children to work with specialist coaches.</p>	<p>Including: Cornish Pirates Rugby coaching to be available to Years 5 and 6. Boxing Club – St Austell Boxing club-qualified instructor Street Dance club – qualified dance instructor</p>	<p>£1000</p>	<p>Children to receive specialist coaching and teachers to work alongside the coaches to develop their skills and ability to deliver high quality PE sessions.</p>	<p>Upskilling of teachers to continue the delivery of quality PE. Children to be encouraged to attend sporting clubs outside of school as a next step.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	Sustainability/next steps
To continue to be a member of the Mid Cornwall Sports Network and the St Austell and District small schools football and netball leagues in order for as many children as possible to have the experience of taking part in competitive sport.	Register with both the MCSN and leagues.	As above	This academic year's events have been heavily disrupted by Covid. The suspension of the football and netball events, as well as the cancellation of every event this summer term has been an unfortunate outcome of the pandemic.	Will renew annually if the offer continues to provide good value for money.
To provide transport to and from competitive sports fixtures	Transport to be provided for all away football and netball matches, as well as MCSN and St Austell cluster sporting events.	£0 Fixtures heavily disrupted by Covid.	Children who may have found it challenging to attend sporting events and fixtures have the chance to compete for the school. Booking larger coaches allows us to take more children to events, increasing participation even further.	We will review the cost/benefit throughout the year. The numbers of different children accessing competitive sport will be monitored.
Other Indicator Identified by School: Additional Swimming				Percentage of total allocation
				0%
Intent	Implementation		Impact	Sustainability/next steps
To ensure that all children can access swimming lessons every year in order for as many pupils as possible to meet the national curriculum requirements for swimming and water safety. Once core objectives are met, additional sessions provide	All year groups to attend swimming lessons each year from Foundation stage to Year 6. To utilise three coaches based at the pool to work alongside teachers to improve confidence in teaching swimming.	Previously costed	More children are meeting the national curriculum requirements for swimming and water safety. Top up lessons are allowing even more children to meet these requirements. 67% of Year 6 met the national curriculum requirements for	The teachers will work together with three pool based coaches to ensure all staff involved are confident and secure in teaching swimming.

opportunities for lifeguarding and water safety skills above the core requirements.			swimming and water safety, despite a missed year of swimming last year.	
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Date:	July 2021
Subject Leader:	Richard Martin
Date:	June 2021
Governor:	
Date:	