

# Year 1

## River Fal

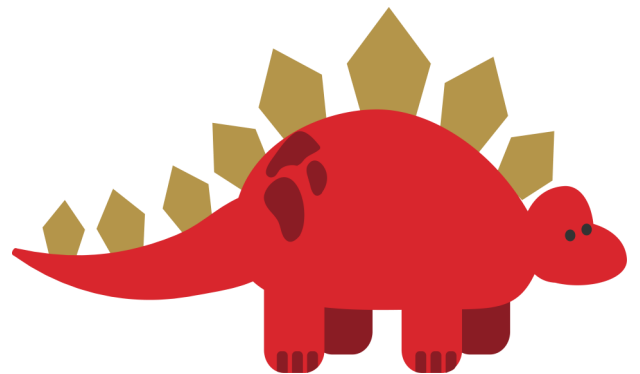


Pondhu  
Primary School



North to South

Dinosaurs



Spring Term 2020

## Topic

Over the term we will be exploring the topics 'North to South' and 'Dinosaurs' and will be making links to different areas of the curriculum.

### North to South



In the first half of the Spring Term, we will be 'travelling' from the cold North Pole to the South Pole, visiting the warm and tropical rainforest on the way! During our Geography lessons, we will explore compass points and learn to name the continents and oceans of the world. We will also compare the climates and habitats of different places on earth. In Science, we will carry out an ice investigation and in Art we will learn how to use colour mixing techniques to explore cold and warm colours.

### Dinosaurs



In the second half of the term we will be looking more closely at Dinosaurs. We hope to arrange a visit from a dinosaur expert! In History, we will explore when dinosaurs lived and the reasons why they became extinct. We will learn about the work of Mary Anning and talk about the reasons why we remember her today. In Computing, we will learn how to make a PowerPoint presentation to teach other people about dinosaurs.

### RE

In RE there will be a focus on Hinduism and some of the key stories told by Hindus. We will share the story 'Rama and Sita.'



## Maths

Our Maths work this term continues to build on our learning in the Autumn. Our main focus will be on working with numbers to 20. We will start to think about breaking numbers up into 'tens' and 'ones' and about adding and subtracting within 20, too. We will be making lots of use of our Maths boxes and be able to use maths in lots of practical ways to support our understanding of new concepts.



## English

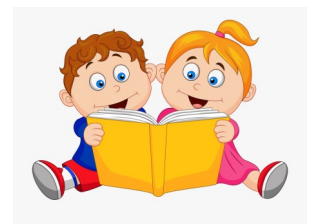
Our English work this term will be closely matched with our topic work. Within this, we will be concentrate on forming and writing a series of sentences, using capital letters, full stops and finger spaces. We will also be using our knowledge of phonics and high frequency words in spelling and reading. We will be writing our own stories, reports, recounts and instructions. We will continue to have weekly spelling tests based on the phonics we have learned that week.

## Phonics

Our phonics work continues to build on our previous learning. We will be consolidating the children's understanding of the 44 phonemes, and the letters which represent each of the sounds. We will be practicing 'breaking words up into sounds' to support the children's independent writing, and 'putting sounds together' to support their independent reading. We also begin to look at alternative spellings and pronunciation so that we are ready for the phonics screening in June.

## Reading Roundabout

The children's reading, writing, speaking and listening skills will continue to be targeted through our daily Reading Roundabout. They will have the opportunity to read through a text with an adult, and discuss elements of the text together as a group. This term, we will also be introducing short reading comprehension sessions to support the children's understanding of different texts. The children will continue to share their reading book with an adult on an individual basis as often as possible.



## Handwriting

This term, we will continue to practise our cursive letter formation whilst focusing on the different letter groups—curly caterpillars, long -egged giraffes, one-armed robots and zig zag monsters. We will begin to focus on joining letters together.

## Reminders



- The school day starts at 8:45am. A gentle reminder that parents are encouraged to say 'goodbye' at the door, and adults are available to support the children to put their belongings in the correct place and to make their lunch choice. Any quick messages can be passed on at the door. If you would like a little more time to discuss something, we are more than happy to chat about things after school on a mutually convenient day.
- If your child needs to change their school reading book before we next hear them read, please encourage them to let us know first thing in the morning or pass on a message at the door when dropping off.
- The children are encouraged to bring in anything from home that is linked to our topic to share for 'Show and Tell' time on a **Monday** afternoon.
- We encourage you to read at home with your child for 5 minutes each day. This really does support their progress in phonics and English in school. We are continuing with the Reading Raffle, where children are encouraged to read five times a week. Five times in a week = an entry into the raffle. We will be checking reading diaries on a **Monday**.
- P.E will be taking place on a **Tuesday**. Please make sure that your child has a full, named P.E kit in school for these sessions.
- Library time will be taking place on a **Wednesday**. Children will need their library books or story sacks in school on this day ready to change. Please also check for any books at home, as we have a few that are outstanding from last term and these need to be removed from your child's account on our library system.
- Trailblazing takes place on some **Fridays**, although we will go out at other times when it fits with our topics. Please ensure named wellies and coats are in school. Waterproofs will be provided.
- Spellings will be sent home each week ready for a short test on **Friday**.
- We will continue to send home a new 'Rhyme of the Week' every **Friday**. The children really enjoy these and it is another way of encouraging and developing their reading.
- Please ensure that your child has a named water bottle in school every day. This can be any plastic bottle.
- If you would like to get involved or help in class in any way, e.g with our art work, hearing children read or cooking with small groups then please come in to speak to us. All your help and support is appreciated.