|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Week 1 | Place Value - recognise the place value of each digit in a four-digit number - order and compare numbers beyond 1000 | Number - add numbers with up to 4 digits using the formal written methods - solve addition two-step problems in contexts. | Number - divide using the short method | Fractions - count up and down in hundredths compare numbers with the same number of decimal places up to two decimal places | Measurement - read, write and convert time between analogue and digital 12- and 24 -hour clocks | Geometry - describe positions on a 2-D grid as coordinates in the first quadrant describe movements between positions as translations of a given unit to the left/right and up/down |
| Week 2 | Place Value - recognise the place value of each digit in a four-digit number - order and compare numbers beyond 1000 | Number - subtract numbers with up to 4 digits using the formal written methods - solve subtraction two-step problems in contexts. | Number - divide using the short method | Fractions - <br> round decimals with one decimal place to the nearest whole number recognise and write decimal equivalents of any number of tenths or hundredths and half, quarter | Measurement - read, write and convert time between analogue and digital 12- and 24-hour clocks | Geometry describe movements between positions as translations of a given unit to the left/right <br> and up/down - plot specified points and draw sides to complete a given polygon. |
| Week 3 | Place Value - find 1000 more or less than a given number round any number to the nearest 10,100 or 1000 | Number - count backwards through zero to include negative numbers. | Fractions - count up and down in hundredths compare numbers with the same number of decimal places up to two decimal places | Fractions - solve simple measure and money problems involving fractions | Measurement-solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days. | Geometry - compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes - identify acute and obtuse angles |
| Week 4 | Place Value - find 1000 more or less than a given number round any number to the nearest 10,100 or 1000 | Number - use place value, known and derived facts to multiply mentally | Fractions - <br> round decimals with one decimal place to the nearest whole number solve simple measure and money problems involving decimals to two places. | Fractions - solve simple measure and money problems involving decimals to two places. | Measurement -measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres | Geometry - identify lines of symmetry in 2-D shapes presented in different orientations |
| Week 5 | Place Value/Number find the effect of dividing a one- or two-digit number by 10 and 100 | Number - multiply twodigit and three-digit numbers by a one-digit number using formal written layout | Fractions - add and subtract fractions with the same denominator | Statistics - interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs. | Measurement -measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres | Number - read Roman numerals to 100 (I to C) and know that over time, the numeral system <br> changed to include the concept of zero and place value. |
| Week 6 | Number - add numbers with up to 4 digits using the formal written methods - solve addition two-step problems in contexts. | Number - recognise and use factor pairs | Fractions - recognise and show, using diagrams, families of common equivalent fractions | Statistics - solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs. | Measurement - find the area of rectilinear shapes by counting squares | Number - solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why. |

