

### Reminders

Children and parents are welcome to come into school from 8:45am where there will be an opportunity to change your child's reading book and the children can have a go at the early morning learning activities.

Our PE session is on a **Thursday**. Please make sure that your child has a full, named P.E kit in school for these sessions.

We will continue to trailblaze in all weathers on a **Friday**. Please ensure that your child has a pair of wellies in school.

Library time will be taking place on a **Wednesday**. They will need their library books in school on this day ready to change. Please could you also check that you do not have any other school library books at home as we still have some outstanding from last term.

Spellings will be sent home each week ready for a short test on **Fridays**. These will help the children to practice the phonemes they have learned in phonics.

Please continue to read our 'Rhymes of the Week'. The children really enjoy these and it is another way of encouraging and developing their reading.

Remember to write in reading diaries whenever you read with you child. We give out reading raffle tickets on **Wednesday**.

Please ensure that your child has a named water bottle in school every day. This can be any bottle.

Several jumpers and items of clothing have been lost and found with no name in. We are also missing some items that are named. Please could you check all items of clothing including PE kit.

If you would like to get involved or help in class in any way, e.g with our art work, hearing children read, playing games with a small group then please come in to speak to us. All your help and support is appreciated.

# Year 1

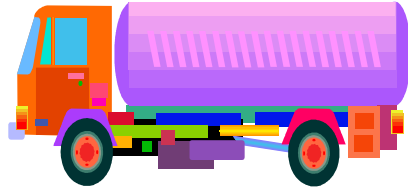


Pondhu  
Primary School

# Spring Term

## Topic

We are starting this term by looking at 'Travel and Transport'. We look at different vehicles and how they move. We will be completing a DT project where we will be designing and making our own vehicles. In



History, we will explore the similarities and differences between transport now and in the past. By finding out about the life of Christopher Columbus, we will begin to learn to name



the continents and oceans of the world and will explore how people travel in different places. We hope to get out in our local area to conduct a traffic survey and remind ourselves about road safety.

After half term the topic will change to 'Dinosaurs'. The science will focus on sorting and classifying dinosaurs, although we hope to create some exploding volcanoes too! We will be finding out when dinosaurs lived and comparing this on the timeline to other events we have been finding out about. We will be creating models of fossils and their landscapes. In computing we will be learning about data handling. We hope to have a workshop in school which may cost about £5.00



The term will end with a celebration of Spring and Easter whilst exploring the Christian Easter story.

## Maths

Our Maths for this term builds on the children's existing understanding in counting, calculating and shape. We will introduce the children to multiplication and division and will begin to set maths homework. Our primary focus in Year One, is to ensure that the children have a lot of pictorial experience of playing with numbers, quantities, shapes and measuring equipment through games and activities. We will continue to develop the children's understanding of how to record their activities in specific mathematical ways.



## English

Our English work this term will be closely matched with our topic work. Within this we will be concentrating on forming and writing a series of sentences, using capital letters and full stops and using our knowledge of phonics and high frequency words in reading and spelling. We will be writing our own stories, instructions, traditional tales and poetry.

### Phonics

Our phonics work continues to build on the children's previous learning in this area. We will be consolidating the children's understanding of the 44 phonemes, and the letters which represent each of the sounds. We will be practicing 'breaking words up into sounds' to support the children's independent writing, and 'putting sounds together' to support their independent reading. Later this term, we will host a meeting to discuss the expectation of the end of year phonics screening.

### Guided reading

Alongside the reading within our English sessions, each week the children will be supported with their reading within a group reading session. The children will have an opportunity to read through a text with an adult, and discuss elements of the text together as a group.



### Handwriting

This term, we will begin to teach the children how to join letters and will encourage them to use these joins in their independent writing.