



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Our school has offered a range of after school sports clubs to both KS1 and KS2, including boxing and street dance which are run by external providers. We have achieved many successes at local, county and national level; netball local small schools joint winners, Mid Cornwall KS1 Quad Kids team silver, cross county Year 4 girls team gold and Year 4 boys team bronze, individual county gymnastics champion, Mid Cornwall indoor athletics qualification, School Games joint first in gymnastics and first in street dance, UK Street Dance Challenge 2017 winners. KS1 cross country girls bronze medal and many top 10 positions. Ability to offer transport for fixtures and additional opportunities due to sports funding. School branded sports running vests extended to KS1. Specialist gymnastic coach brought in to work with children identified as talented in gymnastics in preparation for the School Games. A lunchtime play leader continued to be employed to promote active play during the lunch break. 	<ul style="list-style-type: none"> Extend the variety of sports clubs on offer to KS1 and explore alternative active clubs to offer to KS2. Increase the offer of school branded sports kit on offer for sporting events and for purchase as an optional part of PE kit to further raise the profile of PE and sport within school. Ensure that new and existing teaching staff are confident in their ability to teach high quality PE and offer CPD as required.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	85%
What percentage of your Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85%

What percentage of your Year 6 cohort perform safe self-rescue in different water-based situations?	85%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				35%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To employ extra lunchtime play leaders to encourage active break times for children in KS1 and KS2.	Approach the college to identify suitable PE students to consider for the roles.	£4000	Three new lunchtime play leaders have been employed of which two will work at any one time. Although these positions are still new, they have had a positive impact on the activity levels at lunchtimes, especially among the less active children.	Continue to monitor the work that the play leaders are doing and gather their opinions for additional equipment that would benefit their roles.
To continue to promote the use of Daily Mile across the whole school to help achieve the recommended 30 minutes of physical activity per school day, improve fitness levels and re-focus children on their learning.	Remind teachers of the expectation for all children to take part in the Daily Mile and share ideas of how to continue to encourage the children to be as active and engaged as possible.	£0	All children are taking part in 10 minutes of Daily Mile each day. Children appear engaged and enthusiastic and activity levels have increased. Children are noted as returning to their classrooms refreshed and ready to re-engage with their learning. As one of the first schools in Cornwall to adopt Daily Mile, children from Pondhu were invited by the council to be a part of its county wide Daily Mile launch. Pondhu have also experienced many successes in	Now that the infrastructure has been put into place in the form of an all-weather running track, school is able to sustain Daily Mile as there are no additional costs. Continue to monitor that all classes continue to take part and continue to share ideas and experiences of enhancing enthusiasm and engagement among pupils.

To increase levels of activity in other curriculum subjects to help achieve the recommended 30 minutes of physical activity per school day.	To buy into Active Maths and train teaching staff on how to navigate the website and use. Set an expectation that classes will aim to take part in regular Active Maths sessions (1 per week where possible).	£550	cross country competitions this academic year. Maths of the day has been well received by teachers. Children are taking part in regular sessions and are seen to enjoy the active element. Teachers have noted that children are grasping concepts well when taking part and that it promotes positive attitudes to learning.	Teachers will have had a year of experience of running Active Maths sessions and be aware first hand of its benefits. Therefore teachers have been upskilled in their ability to plan and resource Active Maths sessions independently. Continue to monitor that Active Maths is being used regularly in all classes.
To ensure that lunchtime equipment is used effectively to encourage active play.	Play leaders to monitor that the equipment is being used appropriately and make suggestions for further equipment as needed.	£500	Children are more actively engaged at lunchtimes. Behaviour during this time has been noted as improving due to more purposeful activities on offer.	The equipment has been purchased and the children are encouraged to take care of it. Continue to monitor the appropriate use of equipment.
To ensure that PE equipment is maintained in order for children's experiences of sport and physical activity to be of a high quality.	Monitor current equipment and purchase new as needed.	£1150	Teachers are able to deliver lessons of high quality in order for the children to have the best possible experiences of sport and physical activity.	Lessons are more effective and of a higher quality due to easy access to high quality resources.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

To use sport and physical activity as a tool to enhance experiences in other subjects, especially through Active Maths.	To buy into Active Maths and train teaching staff on how to navigate the website and use. Set an expectation that classes will aim to take part in regular Active Maths sessions (1 per week where possible).	As above	Maths of the day has been well received by teachers. Children are taking part in regular sessions and are seen to enjoy the active element. Teachers have noted that children are grasping concepts well when taking part and that it promotes positive attitudes to learning.	Teachers will have had a year of experience of running Active Maths sessions and be aware first hand of its benefits. Therefore teachers have been upskilled in their ability to plan and resource Active Maths sessions independently. Continue to monitor that Active Maths is being used regularly in all classes.
To develop leadership opportunities among Year 6 children using active play.	To train selected Year 6 children to act as play leaders for KS1 children.	£220	The Year 6 children enjoy working with the younger members of our school and designing different physical activities for them to take part in. This has encouraged many more KS1 children to take part in more active play during lunchtimes and has provided them with positive role models.	This is a rolling programme of training children to lead active play.
To encourage language development through the use of PE in line with the school development plan.	Encourage the use of verbal evaluations during PE lessons. Model how to do so effectively. Discuss within PE staff meeting.	£0	Linked to school development plan. This is building in more opportunities for children to be exposed to and practice effective language skills. Language is improving across the school as this has been a focus across all lessons.	Revisit in further staff meetings to discuss effectiveness and impact seen by teachers.
To award children with certificates for distance swimming achievements.	Order swimming certificates.	£500	This has helped to raise the profile of PE and swimming.	
To order new sports kit to ensure	Locate and order new kits. Offer to	£1500	Children and staff are proud to	New kits for school teams and

that the children feel confident when attending sporting events. To roll out new kit as an optional part of the school PE kit. To provide those teaching PE with a school branded. All of these aspects will help to raise the profile of PE in school.	parents as an optional part of the school PE kit.		wear the new school kit. Children arrive at competitive events with confidence and it has helped to highlight the importance of PE with both children and school staff.	PE teaching staff tracksuits have been purchased and will continue to be used in the future.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that all teachers are confident to teach high quality PE and sport so that our children get the best possible experiences of sport and physical activity.	PE staff meeting to include in-house training. Ensure that new and existing teaching staff are confident in their ability to teach high quality PE and offer CPD as required.	£800	We have many teachers who are confident and experienced at teaching PE who are able to share this expertise with other staff members. Children are progressing well in PE, enjoy their PE lessons and are doing well at a competitive level.	Due to having many teachers who are confident and experienced at teaching PE, we are able to accommodate many training needs in-house. Continue to monitor that the PE on offer is of a high quality and that new staff are aware of the progression through schemes of work in place.
To continue to be a member of the Youth Sports Trust and afPE as this allows for CPD opportunities.	Re-join the YST and afPE and monitor CPD opportunities.	£680	Memberships of the YST and afPE allows our school to take up opportunities of CPD.	Continue to discuss with staff the CPD needs they have.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the variety of after school sports clubs in offer to KS1 children to engage more children in physical activity.	Work with the school parliament to identify what clubs the children would like. To buy in coaches to provide KS1 gymnastics, golf and multi-sports to supplement the current KS1 sports clubs.	£700	The KS1 gymnastics, golf and multi-sports clubs are attended by 46% of the children.	In order to make these clubs sustainable, the parents make a contribution of £2 per session.
To offer a broader range of sports and activities to children in KS2.	Work with the school parliament to identify what clubs the children would like. To buy in coaches to provide KS2 gymnastics, golf and street-surfing.	£1400	The KS2 gymnastics, golf and street-surfing clubs are attended by 45% of the children.	In order to make these clubs sustainable, the parents make a contribution of £2 per session.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:

				22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to be a member of the Mid Cornwall Sports Network and the St Austell and District small schools football and netball leagues in order for as many children as possible to have the experience of taking part in competitive sport.	Register with both the MCSN and leagues.	£4000 (To include MCSN fees, transport and kit)	Children from Pondhu have competed at many different events including; St Austell and District netball and football league matches, KS1 and KS2 cross country, KS1 Quad Kids, various School Games qualifiers and street dance competitions. Teams will also be entered into the School Games for both gymnastics and street dance.	
Other Indicator Identified by School: Additional Swimming				Percentage of total allocation: 11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that all children can access swimming lessons every year in order for as many pupils as possible to meet the national curriculum requirements for swimming and water safety.	All year groups to attend swimming lessons each year from Foundation stage to Year 6. Top up lessons for children in Year 6 not currently meeting the requirements. To utilise the coach based at the pool to work alongside teachers to improve confidence in teaching swimming.	£2000	More children are meeting the national curriculum requirements for swimming and water safety. Top up lessons are allowing even more children to meet these requirements. 85% of Year 6 met the national curriculum requirements for swimming and water safety.	The teachers will work together with a HLTA, who is also a trained swimming instructor, and the pool based coach to ensure all staff involved are confident and secure in teaching swimming.