|       | What we do                                 | What your child needs                                                    |
|-------|--------------------------------------------|--------------------------------------------------------------------------|
| Mon   |                                            | Trainers or plimsolls (To be kept<br>in school all week)<br>Water bottle |
| Tues  | Homework to be handed in                   | Trainers or plimsolls<br>Water bottle                                    |
| Weds  |                                            | Trainers or plimsolls<br>Water bottle                                    |
| Thurs | Homework Set and handed out                | Trainers or plimsolls<br>Water bottle                                    |
| Fri   | Spelling and multiplication<br>tables test | Water bottle and taken home<br>for washing                               |

## **Autumn Term** 2020 YEAR 5



## Vikings and **Anglo-Saxons**



Dear Parents / Carers,

We would like to welcome you to Year 5.
In this booklet we outline some of the routines and procedures that we will be setting in place in your child's class as well as some of the areas of learning we will be focusing on. If you have any further questions please do not hesitate to contact us.

Thank you

Mrs. Horner and Mr. Dawes

| Y5 AUTUMN CURRICULUM |                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |
|----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| ENGLISH              | We have started our English this term by looking at expressive poetry, identifying features and then writing our own. We will then move on to writing a factual report about Space, linking our English writing to our Science topic. Throughout the rest of the term we will be looking at fictional writing as well as other non-fiction writing. Integrating through our English work we will be working on our knowledge and understanding of spelling, punctuation and |  |
| MATHS 3 5 54 125     | grammar.  In Maths we have started by looking at place value in whole and decimal numbers. We will continue to look at this for several weeks to ensure that the children have a comprehensive understanding of this. We will then be linking this knowledge to fractions and percentages. We will also be working on mental and written methods for calculating. We will be continuing to work on our times tables.                                                        |  |

## Further Information:

HOMEWORK: Is to be handed out on a Thursday and expected back in on the following Tuesday.

We have decided as a school that our main focus for this term will be times tables for Maths and spellings and reading for English. Please ensure that the children concentrate on these areas of learning.

SPELLINGS: will be given out on a Thursday. The spellings will be tested the following Friday.

READING: As well as these homework tasks, it is very important that your child reads regularly at home. Ten or fifteen minutes reading a day is a good target to set for your child. PLEASE SIGN THE READING RECORD.

Finally please ensure your child has named trainers or plimsolls in school at all times and a named water bottle. It is also our hope to use the outdoor space much more and so it will be really useful to have some boots in school for when the weather starts to turn! Thank you.

| Y5 AUTUMN CURRICULUM |                                                                                                                                                                                                                                                                                  |
|----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| TOPIC                | Invaders This term we will be looking at the Vikings and Anglo-Saxons. We are studying the way they lived, what they wore and how and why they travelled.                                                                                                                        |
| SCIENCE              | In science we will be looking at space. We will be understanding positions of the moon and consolidating our understanding of how Earth fits in the universe.                                                                                                                    |
| PE                   | We will start off with hockey this half term. Hopefully in the second half we will be working with the Cornish Pirates who will be teaching us tag rugby. We will be learning the basic skills needed and then work these skills into a game situation.                          |
| RE                   | This half term we will be studying Sikhism. We will be looking at places of worship, religious stories and their holy book.                                                                                                                                                      |
| ART & DT             | In Art we will be looking at Viking brooches and shields and then designing and making our own.                                                                                                                                                                                  |
| MFL                  | French - Bon Appetite!<br>We will be looking at key French vocabulary<br>associated with meal times                                                                                                                                                                              |
| PSHE                 | In the first half term we will be looking at diverse communities, respectful relationships and stereotypes. In the second half term we will be exploring risks in everyday situations and illnesses and finally legal and illegal drugs focusing on attitudes and peer pressure. |

Enrichment activities — because of the current situation with Covid-19—visits to different places or by people coming in to school will be very difficult.

We are organising a residential trip to Bishop's Forum (near Falmouth) in the Summer term. We are hopeful that current Government guidelines will change before then to allow overnight stays to take place.