



KS1 'Thunk' Progression



Autumn 1	Oracy Framework Focus			Talk Tactic Focus			Other Focuses	Suggestions
	Physical	Year 1	Year 2	Instigate	Year 1	Year 2	Discussion Guidelines Introduce the framework Talk Tactics	
Week 1		To turn your body to the speaker	To use gesture when sharing ideas – pointing and showing		I feel that... In my opinion...	I believe that... My idea is that...		
Week 2		To speak to be heard clearly by others	To use gesture when sharing ideas – using hands to explain					
Week 3		To use body language to show listening.	To use gesture when sharing ideas – facial expressions					
Week 4			To experiment with adjusting tone.					
Week 5		To experiment using gesture to support meaning	To experiment with adjusting volume					
Week 6		To speak clearly and confidently	To experiment with adjusting pace.					

Autumn 2	Oracy Framework Focus			Talk Tactic Focus			Other Focuses	Suggestions			
	Social & Emotional	Year 1	Year 2	Build	Year 1	Year 2	Talk Detectives Oracy Specific Praise				
Week 1		To take turns to speak with the support of an adult	To independently take turns and listen carefully to others in a group		As well as... I agree because...	Adding to this... Building onto that...			Is it ever right to bully?		
Week 2									Would you rather have a very loud voice or a very quiet voice?		
Week 3		Listen carefully to others.								If your favourite toy came alive at night, what would it think about you?	
Week 4									To encourage everyone to contribute.		Would you rather go to space or under the sea?
Week 5		To participate in group discussions independently of an adult.									
Week 6									If animals went to school, who would be the best teacher?		

Spring 1	Oracy Framework Focus			Talk Tactic Focus			Other Focuses	Suggestions			
	Cognitive	Year 1	Year 2	Challenge	Year 1	Year 2					
Week 1			To use ‘and’ to link ideas		To politely disagree with someone else’s opinion and give a reason for this		I think/feel differently because I don’t feel...	I prefer... I disagree with X because...	Exploratory vs Presentational Modelling High Quality Talk <td>Would you rather share your snack or have two snacks?</td>	Would you rather share your snack or have two snacks?	
Week 2			To use ‘because’ to develop ideas			<td>If you find something valuable, what is the right thing to do with it?</td>				If you find something valuable, what is the right thing to do with it?	
Week 3			To politely disagree with someone else’s opinion		To build on or challenge someone else’s idea					Would you rather have jelly hair or spaghetti toes?	
Week 4											
Week 5			To offer reasons for opinions		To make connections between what has been said and their own experiences						Can you feel happy and sad together?
Week 6			To consider the merits of others’ viewpoints								

Spring 2	Oracy Framework Focus			Talk Tactic Focus			Other Focuses	Suggestions		
	Linguistic	Year 1	Year 2	Clarify	Year 1	Year 2				
Week 1		To practice using new vocabulary in sentences	To use newly learnt vocabulary in an appropriate way		Can you explain more about...?	How do you know that...? Why do you think that...?				
Week 2		To use vocabulary that is specific to the subject at hand						Would you rather have a pet dragon or a pet unicorn?		
Week 3		To use sentence stems to link other's ideas in group discussions							Are names important?	
Week 4			To use sentence stems to signal when they are building on or challenging others' ideas.							What makes someone a good friend?
Week 5										
Week 6		Can you make a feeling grow?								

Summer 1	Oracy Framework Focus			Talk Tactic Focus			Other Focuses	Suggestions		
	Cognitive	Year 1	Year 2	Probe	Year 1	Year 2				
Week 1		To wonder about ideas	To ask questions to find out more about a subject.		How do you know that...? Why do you think that...?	What will happen if...? What do you think about...?				
Week 2										
Week 3		To ask questions	To ask questions to find out more about someone's opinion or ideas							
Week 4										
Week 5		To describe events that have happened to them in detail	To make connections between what has been said and their own and others' experiences.							
Week 6		To offer ideas and events in chronological order								
										Would you rather have butterfly wings or kangaroo legs?
							Can a mistake be a good thing?			
							Can you learn without a teacher?			
							Would you rather have an invisible cloak or flying shoes?			
							Can a picture show a feeling?			

Summer 2	Oracy Framework Focus			Talk Tactic Focus			Other Focuses	Suggestions
	Cognitive	Year 1	Year 2	Summarise	Year 1	Year 2		
Week 1		To speak in complete and clear sentences	To speak in complete and clear sentences that include subject specific language		My partner thinks that... I have learned that...	In summary... My group/I conclude that...		Should everyone be treated the same?
Week 2								Would you rather have PE every day or art every day?
Week 3								Are all feelings OK?
Week 4		To use conjunctions to organise and sequence ideas e.g. firstly, secondly, finally.	To begin to evaluate their own talk using subject specific language					Should school children have no lunch breaks?
Week 5								Would you rather be as small as an ant or as tall as a house
Week 6								Would you rather have one amazing superpower or ten tiny powers?