



Long Term Planning Overview 2026-27 - Reception

100% Learning is underpinned by a fabulous curriculum	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Big Question	Who am I and who's special to me?	How do people celebrate special occasions?	Who is a hero?	What kind of adventures could we have?	How do things grow?	How can we care for our world?
100%CELT learners...	<i>Understand that they are special and unique. Feel a sense of belonging to their school and class.</i>	<i>Experience engagement and joy in learning. Treat others with kindness and respect.</i>	<i>Know that they are connected within their community. Have hopes and aspirations for their futures.</i>	<i>Are curious about their world and the world beyond their experiences. Have the confidence to take risks.</i>	<i>Have a strong sense of place in the natural world. Are self-assured and independent learners.</i>	<i>See themselves as problem solvers and agents for change. Take responsibility for their own choices.</i>
<u>100% learners will grasp essential core knowledge</u>	Own first and surnames. Own age and birthday. Names of friends and family. Name of town/village, know we live in Cornwall. Names of feelings (happy, excited, sad, worried, scared). Names of at least 10 body parts.	Names of celebrations: Bonfire night, Christmas, Eid, Diwali, Hanukkah, birthday. <u>The Christmas story.</u> Words to describe time: now, today, tomorrow, soon, yesterday, past, future. London is our capital city.	Teachers and school staff help us learn. Doctors, nurses, dentists, and paramedics help us stay healthy. Firefighters, police officers, and crossing patrols keep us safe. Shop workers, delivery drivers, and farmers supply our food. The role of explorers, scientists, authors, artists and musicians.	Names of local places for adventure: park, woods, library, playground. What maps and signs are used for. Names of geographical features: river, sea/ocean, mountain, cave and habitats: desert, rainforest, woods/forest,	Plants grow from seeds and need water and light to grow. Plants have roots, stem, leaves, flowers and fruits. Animals have babies that grow into adults. Some animals hatch from eggs, some are born live. All living things need food, water, and care to grow.	Names of everyday materials. Rubbish is recycled or goes to landfill. Recycling helps to reuse materials. Saving water and energy helps the planet.
100% learners will grasp these core concepts	Our bodies and our families can be all shapes and sizes. We all have similarities and differences to be celebrated and respected. Feelings help us understand ourselves and others.	Different festivals are celebrated in different ways. A celebration involves preparations, special food, clothing and customs and often an important story. Our lives are different, but we are fundamentally the same.	Many adults have a job to earn money. We can choose what we want to do when we are grown up. We need to do our best in order to have choices. We can learn how to stay safe.	Things must be pushed or pulled by a person, a machine or by gravity in order to move. Adventures can be in stories, the outdoors, or new places. The world is very big and made up of different continents and countries.	Living things include plants and animals, humans are animals. All living things grow and change. The weather and seasons change in a predictable way every year.	We have to respect and care for our planet. We share the world with others, so being kind, respectful and careful helps everyone. Humans make things from natural or man-made materials.