

# Year 1 and Year 2

## Autumn 2026



### Science

Intent: To develop understanding that objects are made from different materials, identify the materials used, and recognise that materials have properties that make them suitable for particular purposes.

#### SEQUENCE OF LESSONS

1. To identify everyday objects.
2. To recognise the difference between objects and materials.
3. To describe the property of materials.
4. To group materials based on their properties.
5. To group materials based on their properties (waterproofs).
6. To group materials based on their properties (toughness).

**Key Vocabulary:** absorbent, fabric, glass, group, material, metal, object, plastic, rock, tough, waterproof, wood

Impact: Pupils identify materials, describe their properties, and explain their uses.

### Geography

Intent: To develop pupils' understanding of weather and seasons in the UK and around the world through observation, geographical language, and simple climate comparisons.

#### SEQUENCE OF LESSONS

1. What is weather and how can we observe it?
2. How do the seasons change through the year?
3. Why are some places hotter and colder than others?
4. How does weather affect how people live?

**Key Vocabulary:** weather, rain, sun, cloud, wind, temperature, thermometer, season, spring, summer, autumn, winter, daylight, Equator, North Pole, South Pole, hot, cold, clothing, shelter, climate, adapt, weather, season, climate.

Impact: Pupils can identify seasonal and daily weather patterns, use appropriate geographical vocabulary, compare climates in different parts of the world, and explain why some places are hotter or colder using simple geographical knowledge.

### Art

Intent: To develop pupils' drawing skills through exploring mark making, tone, texture, observation, and control.

#### SEQUENCE OF LESSONS

1. To explore drawing techniques using a range of materials.
2. To explore and describe texture through touch and rubbings.
3. To develop tonal shading skills using control and pressure.
4. To develop an initial sketch for an observational drawing.
5. To use tone and texture to create an observational drawing.
6. To explore different ways of adding mood to a photograph.

**Key Vocabulary:** grip, mark making, materials, refine, shading, sketch, texture, tone.

Impact: Pupils will draw with increasing control, using tone, texture, and observation.

### RE

Intent: To explore the Christian creation story, beliefs, and responses to caring for the world.

#### SEQUENCE OF LESSONS

1. To explore who Christians say made the world.
2. To say what happens during genesis.
3. To learn why Christians say look after the world.
4. To say what happens at Harvest and why.
5. To explore how artists show the creation story.
6. Who do Christians say made the world?

**Key Vocabulary:** Creation, world, belief, thank, harvest, God, believe, Bible, Genesis, praise

Impact: Pupils understand the Christian creation story, compare beliefs, and explain responses to caring for the world.

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### PSHE

Intent: To explain what makes me special and different from others.

#### SEQUENCE OF LESSONS - Year 1

1. To know what makes me feel special and safe.
2. To understand my place in the class.
3. To know that I have rights and responsibilities.
4. To know why I receive rewards and what makes me feel proud.
5. To understand that my actions have consequences.
6. To understand we need to own our learning charter.

#### SEQUENCE OF LESSONS - Year 2

1. To think about my hopes and fears for the year.
2. To know that I have rights and responsibilities.
3. To understand that my actions have consequences.
4. To understand that I can gain rewards.
5. To acknowledge and respect the learning charter.
6. To understand we need to own our learning charter.

**Key Vocabulary:** special, safe, calm, rights, proud, upset, rewards, consequences.

Impact: Children can explain what makes them unique.

### Computing

Intent: To develop pupils' confidence and skills using computers creatively.

#### SEQUENCE OF LESSONS

1. To log in to a computer and access a website.
2. To develop mouse skills.
3. To use mouse skills to draw and edit shapes.
4. To draw a scene from a story using digital tools.
5. To create a self-portrait using digital techniques.

**Key Vocabulary:** account, click, clipart, computer, drag, drag and drop Layers, log off, log on, mouse, password, predict, resize, screen (monitor), software, tool, username

Impact: Pupils use computers confidently to navigate, control, and create.

### PE

Intent: Children will learn to practice and become confident with different throwing skills.

#### SEQUENCE OF LESSONS

1. To master basic movements and practise the skill of rolling a ball.
2. To learn how to throw underarm.
3. To learn how to throw overarm.
4. To practise the skill of catching.
5. To practise the skill of bouncing a ball and catching a bounced ball.
6. To use and practise throwing and catching skills.
- 7.

**Key Vocabulary:** throw, overarm, underarm, bounce, catch.

Impact: Children will be able to throw the ball in different ways using different skills.

### Music

Intent: To develop pupils' sense of pulse, rhythm, and performance skills.

#### SEQUENCE OF LESSONS

1. To demonstrate an understanding of pulse using parts of the body.
2. To keep a pulse and show a sound pattern using bodies and voices.
3. To explore using a thinking voice to show the pulse.
4. To play short rhythms in time with the pulse.
5. To demonstrate an understanding of pulse through performance.

**Key Vocabulary:** pulse, singing voice speaking voice, thinking voice

Impact: Pupils keep a steady pulse, perform rhythms, and follow instructions.