

Year 4 Spring 1 Curriculum Sequence 2026



Science

Intent: States of Matter: to identify and investigate a variety of solids, liquids and gases

SEQUENCE OF LESSONS

1. An Introduction to State of Matter: Investigating the properties of solids: interpreting diagrams, identifying and classifying a variety of solids, liquids and gases
2. Investigating the properties of liquids: Identify a substance as a liquid? Draw and interpret particle diagrams of liquids. Explain why a liquid flows.
3. Investigating the properties of gases: identify a substance as a gas? name some substances that are gases? draw and interpret particle diagrams of gases?

Key Vocabulary: solid, liquid, gas, particles, energy, density, viscous, viscosity, bicarbonate, carbon dioxide

Impact: Children can explain the differences between solids liquids and gases. Identify a variety of everyday solids, liquids and gases.

History – Roman Britain

Intent: To understand how we find out about Roman Britain from a range of sources

SEQUENCE OF LESSONS

1. Romans invade Britannia
2. Caratacus
3. Boudicca
4. Roman town Aquae Sulis
5. Hadrian's Wall
6. Black Romans

Key Vocabulary: Britannia, veni, vedi, vici, invasion, Celtic tribes, Claudius, chieftain, Caratacus, warriors, forces, fort, ascend, breast-plates, defeat, placed in chains, heavy taxes, capital city, Colchester, stationed, revolt, Icenii, Boudicca, Londinium, Watling Street, increased in number, heavily outnumbered, without delay, showed no mercy, Aquae Sulis, spring, fortune, strigil, hypocaust, furnaces, palestra, intersecting, branched, grid, forum, basilica, theatre, temple, frontier, Hadrian, Hadrian's Wall, approaching, Vindolanda, wooden tablets, garrison

Impact: Children can recall key facts about Roman Britain and how we find out information from sources

Geography – Coastal Processes

Intent: To understand how coasts change

SEQUENCE OF LESSONS

1. Coastal processes
2. Transporting and Depositing
3. Landforms
4. Jurassic Coast
5. Coastal habitats
6. West Coast Wales

Key Vocabulary: coastline, waves, erosion, transport, transportation, groynes, depositing, deposit, deposition, landforms, bay, cliffs, headland, shingle, Jurassic Coast, preserved, fossils, cave, arch, stack, habitat, rock pools, sand dunes, coral reefs, Cardigan Bay

Impact: Children can identify coastal landforms and the processes that shape the coastline

RE – The Life and Teaching of Jesus

Intent: To understand how the stories about Jesus affect the way Christians live

SEQUENCE OF LESSONS

1. Jesus is baptized and tempted
2. The disciples and the Sermon on the Mount
3. The miracles of Jesus
4. The parables of Jesus
5. The transfiguration of Jesus
6. Why are these stories important for Christians

Key Vocabulary: childhood, Jesus of Nazareth, prepare, baptised, sins, forgiven, John the Baptist, baptism, devil, tempt, Sea of Galilee, disciples, tax collectors, sinners, mercy, peacemakers, Beatitudes, an eye for an eye, turn the other cheek, love your enemies, the Lord's Prayer, forgive, authority, Sermon on the Mount, leprosy, lepers, healed, miracles, blind, deaf, paralysed, faith, Lazarus, resurrection, Samaritan, eternal life, parables, repents, transfigured, beloved, transfiguration, the good shepherd, resisted, sinner

Impact: Children can recall stories about Jesus and explain how they help to shape how Christians live

Year 4 Spring 1 Curriculum Sequence 2026



PSHE

Intent: Dreams and Goals: Children learn that hopes and dreams are not always achieved, new hopes and dreams can be planned.

SEQUENCE OF LESSONS

1. Hopes and Dreams: tell you about hopes and dreams
2. Broken Dreams: understand sometimes hopes and dreams do not come true and that this can hurt
3. Overcoming Disappointment: reflecting on positive and happy experiences can help me with disappointment
4. Creating New Dreams: make a new plan and set new goals if I have been disappointed
5. Achieving Goals: work out steps to take to achieve a goal successfully as part of a group
6. We Did It!: identify the contributions made by myself and others to the group's achievement

Key Vocabulary: Resilience positive attitude, review, disappointment, learning, strengths, success, celebrate, evaluate

Impact: Children recognise that sometimes hopes and dreams do not always work out as we expected, but that new goals, hopes and dreams can be set and achieved

Computing

Intent: Children learn how to design and develop a website

SEQUENCE OF LESSONS

1. Getting to know Google Sites
2. Book review web page
3. Creating a web page
4. Planning my website
5. Creating my website

Key Vocabulary: assessment, audience, checklist, collaboration, content, contribution, create, design, embed, evaluate, features, Google Sites, hobby, homepage, hyperlinks, images, insert, online, plan, progress, published, record, review, style, subpage, tab, theme, web page, website, world wide web

Impact: Create a professional looking web page with useful information and a clear style, which is easy for the user to read and find information from.

PE

Intent: Children develop their ball handling skills, hand-eye coordination. Devise dance movements to portray animals.

SEQUENCE OF LESSONS

TAG RUGBY:

1. Throwing and Catching
2. Moving and Dodging
3. Tagging
4. Attacking and Defending Tactics
5. Intercepting
6. Gameplay

DANCE: Carnival of the animals

1. Movement patterns
2. Keeping Control
3. Dynamic Dance
4. Feel the Rhythm
5. The Finale Part 1
6. The Finale Part 2

Key Vocabulary: flexibility, strength, technique, control, balance, pass, tag, attack, defend. Movement, rhythm, dynamics, control

Impact: Children will be able to throw and catch a rugby ball, explain and follow the rules of tag rugby. Create a sequence of dance movements to describe animals.

Music

Intent: Sing! A Song/Rap about Bullying Children learn what bullying is, how to stop bullying, what to do if they see it, reasons for bullying

SEQUENCE OF LESSONS

1. Listen and Appraise the song Stop! and other songs: Stop! – Grime, Gotta Be Me performed by Secret Agent 23, Skidoo (Hip Hop), Radetzky March by Strauss (Classical), Can't Stop The Feeling! by Justin Timberlake (Pop with soul), Libertango by Astor Piazzolla (Tango)
2. Musical Activities – learn/build on knowledge and understanding about the interrelated dimensions of music
3. Perform the Song - perform and share

Key Vocabulary: listen, appraise, compose, style, lyrics, performance, rhythm, pitch, musical notation

Impact: Children can identify different genres of music, learn and perform a variety of songs