



## Geography

Intent: Children learn to identify and locate the four UK countries, recognise their own country and describe locations using basic compass directions.

### SEQUENCE OF LESSONS

1. To locate the four countries of the UK.
2. To identify seasonal changes in the UK.
3. To identify the four compass directions.
4. To investigate daily weather patterns.
5. To identify daily weather patterns in the UK.
6. To understand how the weather changes with each season.

**Key Vocabulary:** atlas, autumn, direction, east, England, Europe, map, north, Northern Ireland, place, Scotland, season, south, spring

Impact: Children will have secure knowledge of the UK and weather patterns and the countries that make up the UK.

## Science

Intent: Children will identify the stages of animal life cycles and carrying out tests to record growth.

### SEQUENCE OF LESSONS

1. To identify different stages of the lifecycle.
2. To know which offspring come from which parent.
3. To observe and measure growth in humans.
4. To identify and list the basic need for survival for humans and animals.
5. To recognise the important of exercise and personal hygiene.
6. To identify how to have a balanced diet.

**Key Vocabulary:** basic needs, egg, health, hygiene, life cycle, live young, pupa, spawn, survive, teenager, toddler, tadpole

Impact: Children will identify stages in the life cycles of different animals, including humans. They will describe the basic survival needs of animals. They will explain how to take care of personal hygiene and describe some positive effects of exercise. They will identify foods in different food groups.

## Art

Intent: To make paper-based 3D art forms using techniques such as rolling, folding and scrunching paper.

### SEQUENCE OF LESSONS

1. To roll paper to make 3D sculptures.
2. To shape paper to make a 3D drawing.
3. To apply paper-shaping skills to make an imaginative sculpture.
4. To work collaboratively to plan and create a sculpture.
5. To explore ways of painting 3D surfaces to create different effects.

**Key Vocabulary:** bend, fold, overlap, roll, sculpture, scrunch, spiral, three dimensional (3D), zig-zag

Impact: Children will work with others, explore different tools, create sculptures using paper shaping techniques. They will roll paper tubes and attach them to a base.

## RE

Intent: To find out about different ceremonies to welcome a new baby and identifying similarities across different worldviews

### SEQUENCE OF LESSONS

1. To think about why new babies are special by exploring beliefs about God as a creator.
2. To explain why some Muslim people welcome a new baby with the Adhan.
3. To explain how some Muslim people welcome a new baby by investigating Aqiqah.
4. To describe how some Hindu people welcome a new baby by exploring Jatakarma.
5. To explore how promises are made during Christian Baptism ceremonies.
6. To identify why names are sometimes an important part of baby welcoming ceremonies.

**Key Vocabulary:** Allah, belief, believe, blessing, Brahman, ceremony, Christian, community, creation, God, Hindu, Humanist, Jewish, Muslim, religion, Sikh, Trimurti, worldview.

Impact: Children will know why people might celebrate a new baby. They will say Muslim people welcome a new baby with Adhan. They will identify the important parts of Jatakarma and why these are important to some Hindu people. They will identify what a promise means in a Christian baptism. They will be able to explain ways in which some people choose a name for a new baby. They will describe what happens at religious and Humanist baby naming



## PSHE

Intent: To understand how and why we set ourselves goals in order to be successful and overcome obstacles.

### SEQUENCE OF LESSONS - Year 1

1. To set simple goals.
2. To set a goal and work out how to achieve it.
3. To understand how to work well with a partner.
4. Learn how to tackle a new challenge and understand this might stretch my learning.
5. To say any obstacles which make it more difficult to achieve my new challenge and have ideas to overcome them.
6. To say how I felt when I succeeded in a new challenge and how I celebrated it.

### SEQUENCE OF LESSONS - Year 2

1. To choose a realistic goal and think about how to achieve it
2. To try (persevere) even when I find tasks difficult.
3. To recognise who I work well with and who it is more difficult for me to work with.
4. To work well in a group to create an end product.
5. To explain some of the ways I worked well in my group to create the end product.
6. To know how to share success with other people.

**Key Vocabulary:** success, process, team work, celebrate, challenge, obstacle, overcome, achieve, dreams, goals.

Impact: Children will understand how to set a goal that is realistic and manageable. They will know how to work well with others and share success.

## Computing

Intent: Children will learn what data is, why it is useful and the different ways that it can be gathered and recorded both by humans and computers.

### SEQUENCE OF LESSONS

1. To show data in different ways.
2. To use technology to represent data.
3. To collect and record data.
4. To sort data into a branching database.
5. To design an invention to gather data.

**Key Vocabulary:** bar chart, block, graph, branching database, categorise, chart, click and drag, compare, count, data, data collection, data record, data representation, edit, input, keyboard, line graph, mouse, information, label, pictogram, pie chart, process, record, resize Sort, table, tally.

Impact: Children will be able to log in and use mouse and keyboard skills. They will be able to represent data and consider the types of input used to gather different forms of data when designing an invention.

## PE

Intent: Children will learn the skills needed for different team games. They will learn attacking and defending skills.

### SEQUENCE OF LESSONS

1. To use space to try to score points in a team game.
2. To mark another player.
3. To defend the space between players.
4. To pass a ball to another player.
5. To get past a defender.
6. To use attacking and defending skills in a team game.

**Key Vocabulary:** team, game, attacking, defending, defender, intercept, space, skill,

Impact: Children will be able to choose an appropriate space in a team game, move to a space away from a defender, quickly follow an attacker's movements, changing speed and direction as they do.

## Music

Intent: Children will sing and use instruments to represent animals, copying rhythms and creating call and response rhythms.

### SEQUENCE OF LESSONS

1. To create short sounds with varied dynamics that represent animal sounds.
2. To copy a short sound pattern.
3. To explore call and response using instruments.
4. To create sound patterns based on call and response.
5. To perform different sound patterns with contrasting dynamics.

**Key Vocabulary:** all and response, dynamics, sound pattern.

Impact: Children will be able to play in time with a group, copy sound patterns, demonstrate call and response and perform a composition.