



Pondhu
Primary School

Collective Worship Policy

Policy Number M 5

Date of Last Review:	Spring Term 2016
Date of Next Review:	Spring Term 2017



COLLECTIVE WORSHIP POLICY

CONTEXT

Pondhu Primary School is a medium sized primary school, serving a community in an almost totally and mostly nominal Christian area of the south west of England. However, the school is very keen to prepare pupils for life not only in their own community but also in the wider world through developing knowledge and understanding of their role as a global citizen. This reflects our schools commitment to become a Rights Respecting School and supports Article 14 of the UNCRC which states that every child has the right to think and believe what they want and to practice their religion.

LEGAL REQUIREMENTS

- All pupils must take part in a daily act of collective worship, unless they have been withdrawn from it by their parents or have parents' permission to withdraw themselves.
- Parents have the right to withdraw their children from collective worship. Collective worship must be non-denominational in county schools.

AIMS FOR COLLECTIVE WORSHIP

Aims have been agreed with the governors to be the following:-

- To establish, affirm and celebrate the common and shared values of the school
- To nurture the identity and nature of the school as a community
- To develop the positive attitudes among the pupils
- To provide an opportunity for pupils to worship God
- To enable pupils to come to terms with their own beliefs, values and commitments, and with those of others
- To promote the spiritual, moral, social and cultural development of pupils
- To promote the Rights Respecting School culture of the school

Worship is understood as an act of collective worship in a county school and can be interpreted very openly and widely as an act which brings a school group to a point where they are able to make a shared, reflective response to a divine being, power, ideal or value of some worth, wholly or mainly within the broad traditions of Christian belief on the majority of occasions.

Collective worship is an essential element in the schools' promotion of the spiritual and moral development of pupils

APPROACHES

Daily worship is provided through the following means:-

- whole school acts of worship
- key stage acts of worship
- acts of worship in individual classes

The pattern is as follows

Monday	Whole school assembly led by the Headteacher
Tuesday	Whole school songs and worship,
Wednesday	Whole school assembly (led by class teachers or visiting speaker)
Thursday	Separate Key Stage assemblies led by Key Stage leaders
Friday	Whole school Celebration assembly (parents invited to this assembly) Led by teachers.

MANAGEMENT

Responsibility for collective worship in Pondhu School lies with the headteacher whose task it is to co-ordinate:

- a rota of leaders of worship
- provide a sequence of themes for each term(see appendix A)
- liaise with the local community in terms of visitors

METHODS

There should be a suitable variety of methods for collective worship to enable the experience to be as valid and relevant to the pupils as possible. There will also be a ritual element associated with some of these methods to allow pupils to benefit from the security and pattern of worshipping together.

These will include the following as is appropriate to the nature of the occasion:-

- Music/ singing on entry and exit
- Hymn singing
- Use of prayers, including the children's own, and the Lord's Prayer
- Readings from suitable sources, including the Bible.

RESOURCES

The school maintains a resource base for collective worship in the Thrive Room to which will be added new materials as finances permit.

Policy reviewed Spring term 2016 Next review due Spring term 2017

APPENDIX A

	Autumn A	Spring A	Summer A	Autumn B	Spring B	Summer B
1 st half term	19. The right to be kept safe	15. The right to meet other children and join groups.	17. The right to reliable information.	28. The right to an education	18. The right to know your parents	24. The right to the best possible health.
2 nd half term	12. The right to have a say in matters affecting them.	8. The right to a name, nationality and family.	16. The right to privacy.	31. The right to play and relax	13. The right to have a voice	29. The right to develop each child's personality, talents and abilities.