

PE sports funding Plan 2014 - 2015

Total Number of pupils and PE Funding received April 2014		Expected Impact / Outcomes
Total Number of pupils on roll (including Nursery & Reception)	279	PE funding has been split into 3 main areas of focus. 1) Physical education 2) Healthy and active lifestyles 3) Competitive sport
Total number of pupils eligible for PPG (FSM6)	105	
Total number of service children eligible for PPG	0	
Total funding received	£8,995	
Summary of Proposed spending 2014 - 2015		
Item	£	
Joining Mid Cornwall Sports Network	474	Joining the network allows access to continuing professional development, sports festivals and coaching. We are representing St Austell at the Cornwall youth games in 2 events. This has supported our G&T pupils and led to 6 festivals for KS2.
Rejoining the Youth Sports Trust	300	An OFSTED requirement which allows us access to CPD and equipment. We have purchased hockey sticks from them and had invitations to listen to speakers.
Outdoor play equipment	4,000	This play equipment will complement the KS1 equipment and provide comparable strength and coordination opportunities for KS2 children. There will be access for all 120 KS2 children for at least 6 hours per week. KS1 have already shown great increases in strength and social aspects of play through availability to similar equipment.
Lunchtime Sports coach	350	An initiative to allow a coach to work with specific children (6 initially) with play concerns and then move towards whole group support during the summer term. This has led to a behaviour intervention for our more vulnerable ks2 pupils.
Coach employment (Tag Rugby)	500	A specialist coach to take a tag rugby club and attend two one day festivals. She has worked with 15 pupils and coached the team to the Cornwall youth games. Attending festivals instead of teachers has also preserved continuity for pupils within the school and led to supply teacher savings.
Coach hire	200	Coach hire for transport of school teams to Cornwall Youth Games from residential camp.