

Summer Term 2018



Reception



People Who Help Us



Aliens Love Underpants



In the Garden

TAKE ONE PICTURE

Parent Information

Welcome to the Summer Term

In Reception, we plan for a range of topics to cover the breadth of the curriculum and the development of new skills as well as planning learning experiences based on the children's interests.

This term our topics will include **Aliens Love Underpants**, In the Garden, **Take One Picture** and People Who Help Us. During this term we will also be supporting the children with some transition activities ready for their move into Year 1. We have put together this leaflet to explain some key areas of learning that your child will experience this term.

We teach the topics through a cross curricular approach. This means that areas of the curriculum are linked together. The children will be involved in planning much of their learning themselves. We have just opened our topic box for **Aliens Love Underpants** and the children have decided that they want to find out if aliens really exist and where they might live as well as learning the planet names. They also want to build rockets and make some pants!

Our In the Garden, topic will allow us to explore similarities, differences and changes in the environment. We will be hunting for minibeasts during Trailblazing, designing our own gardens and exploring the stories 'Jasper's Beanstalk' and 'Oliver's Vegetables.'



People Who Help Us will help us to think about services like the police, fire crews, doctors and school crossing patrols. We will think about other people who help us within our community, such as caretakers, doctors and cleaners. We will learn about why their jobs are important and may even have special visitors who will come to talk to us about what they do!

We will also be exploring the National Gallery's project **Take One Picture**. The children will be deciding which of the pictures inspires them and we will plan learning opportunities around their choice.

Educational Trip

We hope to arrange an educational visit this term, provided we are able to cover the cost of travel and entry, as well as receiving enough adult support to meet our adult: child ratios. There will be a voluntary contribution of approximately £10 to cover the cost of this trip. Pupil Premium personal budgets can be used to cover this cost if necessary. We will send out further details regarding the trip later this term.

RRSA Work in Reception

This term, we will continue to think about the articles in our class charter.

We will also be thinking about other important Articles such as Article 24 during our 'People Who Help Us' topic -

Article 24: Your right to good food and water and to see a doctor if you are ill.

We are more than happy to discuss any questions or queries you may have regarding your child's individual learning. Please feel free to speak to us before or after school if we are available, and when necessary, if a longer amount of time is required, we will arrange a suitable appointment with you.

Below is a summary of key learning experiences your child will have this term.

Personal, Social and Emotional Development

- Taking turns and sharing with others.
- Being sensitive to and taking into account the ideas of others.
- Talking about the ideas we have during playful learning and choosing the resources we need.
- Talking about which activities we like doing, what we are good at and what we need more practise with.
- Talking about our own behaviour and feelings and the behaviour and feelings of others, e.g. characters in the stories we read together.

Communication & Language

- Listening and responding to stories and the ideas of others during discussions.
- Answering 'how' and 'why' questions in response to stories or events.
- Continuing to talk for a range of different purposes, e.g. when sharing and reviewing our learning with others and when explaining what is happening in stories.

Physical Development

- Practising movement skills using a variety of equipment in preparation for Sports Day!
- Holding a pencil and writing all lower case letters correctly.
- Using a range of other tools, e.g. scissors, safely and correctly.
- Thinking about how to stay safe and to talk about and manage risks.
- Continuing to talk about the healthy choices we can make.

Literacy

- Reading and writing words that can be sounded out, as well as tricky words.
- Showing a good understanding when talking about what we or others have read.
- Writing first name and surnames correctly.
- Fiction and non-fiction writing linked to our topics.

Mathematics

- Recognising, counting and working confidently with numbers to 20.
- Solving mathematical problems, including simple doubling, halving and sharing, practically.
- Writing numerals and simple calculations (addition and subtraction) correctly.
- Using mathematical names and terms to describe 2D and 3D shapes.
- Using everyday language related to size, weight, capacity, distance, time and money.

Understanding the World

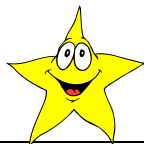
- Looking closely at similarities and differences between people, places, objects materials and living things.
- Making observations of animals and plants and explaining why some things occur.
- Thinking about how ICT is used in different forms and in different environments, e.g. telephones, stopwatches, walkie talkies.

Expressive Arts and Design

- Thinking about the sounds that musical instruments make and how to play them in different ways, using our 'Rainbow Pond' resource.
- Experimenting with a wider variety of materials, tools and techniques.
- Learning and acting out different stories.
- Representing our own ideas through different media like music, dancing, painting and junk modelling.

Routines and Reminders

- In Reception, each child is allocated a 'key person'. Your child's key person is Mrs Rundle. However, each morning/afternoon should you need to pass on any messages or ask any questions please speak to any member of staff.
- The classroom door opens at 8:45am for family reading and you are welcome to stay until 9:00am. Please change your child's reading book as often as you like from the boxes in the corridor. The book sheets will be out every day for you to fill in.
- Please ensure the lunch register is completed when you arrive. We like to encourage all of the children to have a go at this now that they are becoming more independent.
- If your child is going home with somebody different, please let us know when you drop off. If arrangements change during the day, please ensure you contact the school office.
- Every time you listen to your child read please write in their reading diary. Don't forget to keep practising the sheets of keywords in the back of the book. We encourage you to read with your child five times per week.
- Please continue to practise the phonics sheets that were sent home last term and play as many games as you can with them.
- Please ensure your child has named PE kit with them every day and that all items of their school uniform are named.
- We will be 'Trailblazing' every Friday. Your child will need a named pair of wellies in school.
- We would kindly ask that no toys or special belongings are to be brought into school, unless they are related to our current topic.
- Please look at your child's Interactive Learning Diary regularly. They will love sharing what they have learned with you. We also love to know about the things that children have done at home so don't forget to upload photos and comments that we can share. **Remember that we hold Interactive Learning Diary sessions every half term. The next one will be on Thursday 3rd May at 8.45am.**
- **We will be swimming at Polkyth Leisure Centre every Wednesday this half term. Please ensure that your child has a named swimming kit in school on these days. We also ask for a voluntary contribution of £2 per week to cover costs.**



CAN YOU HELP TO SUPPORT THE CHILDREN'S LEARNING?

Are you able to listen to readers, play games, bake, play sports, read stories, play an instrument, garden, or just play? If so we would love to see you in the classroom at any time during the day that is convenient to yourself. Please come and speak to us about your interests, skills and the time you can offer.