# Spring Term











# **Parent Information**

# Welcome to the Spring Term

In Nursery, we take our lead from the children and plan learning experiences based on their interests, as well as providing opportunities for them to develop new skills. We have put together this leaflet to explain some key areas of learning that your child will experience this term.

We take a cross curricular, play based approach. This means that areas of the curriculum are linked together and children explore ideas through their play. The children will be involved in planning much of their learning themselves as we follow their interests and build on their individual ideas as well as providing different learning opportunities. This means the activities that we do vary each week as they are planned on the children's most recent interests.

As the children have shown an interest in the season of winter, we are currently learning about all things wintery; thinking about all of the clothes we need to wear to enjoy the outdoors, exploring ice and spotting signs of winter outdoors. Based on this interest in winter, we also have an Ice Palace role play area to extend their learning around things that we can do outside during the cold season.

Our normal daily routines include; 5-a-day Fitness, Letters and Sounds, singing and storytime. These types of activities help the children to develop in areas such as physical development, communication and language and literacy. We are continuing to use the BLAST programme which is all about developing children's language skills. We also do lots of Playful Learning where the children get to choose what resources they want to use and which areas of the classroom or outdoor area they would like to play in. We encourage the children to make independent choices during this time and we extend their learning through supporting this play.

The children brush their teeth once a day at nursery with their own toothbrushes which are kept in our Brush Buses! They enjoy doing this and have become very good at brushing independently. This is in addition to their usual brushing routine at home in order to help them have healthy teeth and gums.

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We are more than happy to discuss any questions or queries you may have regarding your child's individual learning. Please feel free to speak to us before or after school if we are available; and when necessary if a longer amount of time is required, you can arrange a suitable appointment with Mrs Vine, the class teacher.

Below is a summary of some key learning experiences your child will have this term.

# Personal, Social and Emotional Development

- Keeps play going by responding to what others are saying or doing.
- Is more outgoing towards unfamiliar people and more confident in new social situations.
- Begin to accept the needs of others and can take turns and share resources, sometimes with support from others.

# Communication and Language

- Listens to stories with increasing attention and recall.
- Beginning to understand 'why' and 'how' questions.
- Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.

# Physical Development

- Moves freely and with pleasure and confidence, in a range of ways.
- Uses one-handed tools and equipment.
- Understands that equipment and tools have to be used safely.

#### <u>Literacy</u>

- Listens to stories with increasing attention and recall.
- Enjoys rhyming and rhythmic activities.
- Sometimes give meaning to marks as they draw and paint.

#### **Mathematics**

- Uses some number names accurately in play.
- Recites numbers in order to 10.
- Shows interest in shapes in the environment.

# Understanding the World

- Shows care and concern for living things and the environment.
- Developing an understanding of growth, decay and changes over time.
- Knows that information can be retrieved from computers.

# Expressive Arts and Design

- Imitates movement in response to music.
- Realises tools can be used for a purpose.
- Captures experiences and responses with a range of media, such as music, dance, and paint and other materials or words.

# **Routines and Reminders**

- The classroom door opens at 8:45am and you are welcome to stay until 9:00am, to help your child settle and join them in their play.
- Please help your child to self-register on the Interactive Board every morning.
- Please make sure you inform us before 9:30am if your child is having a school lunch. School lunches cost £2.20 and can be paid through your Parent Pay accounts.
- We do get messy in Nursery! Please make sure your child has a spare set of clothes with them.
- If your child is toilet training, please ensure we have plenty of pants/ pull ups, wipes and nappy sacks in Nursery along with lots of spare clothes.
- We will be 'trailblazing' every week and will put up a note to let you know which days. Your child will need a named **waterproof coat** and a named **pair of wellies** in school.
- We will now be visiting the school library every **Tuesday at 11.45am** and **2.45pm**. Please choose one of these times to come and support your child to change their library book.
- Please look out for a date for our next Interactive Learning Diary Session. Keeping logging in and looking at your child's learning at Nursery, and feel free to add some pictures and experiences of your own too.



Can you help to support the children's learning?

Are you able to paint, bake, play sports, read stories, garden, play an instrument, sew or just play? If so, we would love to see you in the classroom at any time during the day that is convenient to yourself. Please come and speak to us about your interests, skills and the time you can offer.